NAEA Lesson/Unit Plan Template

**Name:** *Teacher’s name*

**School:** *School, District, and State*

**Lesson/Unit Title:** *Title of the lesson*

**Lesson/Unit Overview:** *This descriptor provides a brief snapshot of the lesson. Please limit this to three sentences or 100 characters.*

**Grade Level:** *Select which grade level this lesson is most appropriate for. Select from the following choices: Primary Elementary (PK-2), Intermediate Elementary (3 – 5), Middle (6 – 8), or High (9 – 12)*

**Duration:** *Approximately how long the lesson should take to complete. 1,2,3,4,5 Sessions lasting 15,20,30,40,50,60,70,80,90,100,120 minutes per session.*

**Media:** *Watercolor, charcoal, intaglio, etc.*

**Rationale:** *Why is teaching this lesson important? How is this lesson developmentally appropriate? Please limit this to three sentences or 100 characters.*

**Objectives:** *Learning Objective measure what your students should know and be able to do at the end of a lesson. These may be behavioral objectives (what the student can do at lesson completion) or knowledge objectives (what the student knows at lesson completion).*

**Assessment***: Authentic assessment usually includes a task for students to perform and a rubric by which their performance on the task will be evaluated. Assessments can be formative (in progress) and summative (final product). Assessment may also take the form of Pre-Assessments which assess prior knowledge in order to effectively plan for the entire group. Assessments should be directly aligned with the established learning objectives for the lesson.*

**Content and Achievement Standards:** *Select the standards based on* [Arkansas](http://artsedge.kennedy-center.org/educators/standards.aspx) Fine Arts Standards

**Materials:** *Materials needed to teach this lesson.*

**Procedure:** *Describe the sequence used in teaching this lesson.* ***Mandatory:*** *Please use the following format: Lesson 1 (from the lesson duration section above): Introduction, Demonstration, Studio Time, Process Assessment, Conclusion. Lesson 2, Lesson 3, etc. for each step of the entire lesson.*

**Resources:** *Include URL links to any sites (museum, etc.) which can be used in teaching this lesson.*

**Cross Curriculum Integration:** *Select which curriculum area this lesson best relates to. : Art History, Geography, Health/P.E., Language Arts, Math, Multicultural, Performing Arts, Social Studies, Science, Technology, Other, N/A*

**Differentiated Instruction:** *How will you differentiate for gifted, special needs, and ESOL students?*